



The Weft and Warp of Salwan Public School, Gurgaon

The meteoric rise of Gurgaon as the millennium city corresponds with the inception, progress and development of Salwan Public School, Sector -15, Part II, Gurgaon. The school was established in 1996 in a huge five-acre plot. The core competency of the school lies in its 'Blitzkrieg' zeal of modernization in education through **empowerment of all stakeholders.**

- The school appoints a strong **Student Council** that is dynamic, participative and proactive.
- **Empowerment of Parents** - Each class is represented by a Parent Representative. Parents of the school have initiated a project 'Interface with Parents'. Every year as a part of the Founder's Day Celebration, parents give their inputs to the students in Scholastic and Co-Scholastic areas over a period of one week.
- **Empowerment of Teachers** - Teachers are encouraged to enhance their professional skills through Training Programmes.

Collaborative Learning: The school initiated Gurgaon Progressive Schools Council (GPSC) in the city of Gurgaon in the year 2000. Today there are twenty-four member-schools of GPSC.

Achievements and Accolades

- **The school received the 1st National School Sanitation Award** (a certificate and cash prize of Rs.1,50,000) out of 887 schools from all over India, during a special ceremony organized on 28 November'12 by Ministry of Human Resource and Development and CBSE in collaboration with Deutsche Gesellschaft for International Zusammenarbeit (GIZ) and National Urban Sanitation Policy.
- The school assisted CBSE in the following initiatives - **CCE Pilot Project, Accreditation and CBSE-I.** The CCE song was scripted and composed by Music and Dance Faculty of the school.

The school is constantly striving towards excellence in education with a firm foundation and a futuristic vision!

Scholastic and Co-Scholastic Presentations

We believe in education to be awakening rather than transfer of knowledge. A special presentation “Learning Hues – Just for You” based on scholastic and co-scholastic aspects of education was organized in the school.



English

The English presentation included displays on the theme ‘Authors and Poets’, a stage show and activities based on vocabulary. Various grammatical concepts like parts of speech and figures of speech were explained through PPTs and placards. The students performed on animated movies ‘A Bug’s Life’ and ‘Meet the Robinsons’ by giving a voice over and enacting the scenes. They brought back glorious moments from the musical Classic ‘The Sound of Music’ live on stage.



Mathematics

The objective of the Mathematics presentation was to showcase the methodology of learning by doing. Students highlighted the concept of Polyhedron with various activities, displayed Tangram, Tower of Hanoi, T-Puzzles and Paradox Puzzles. They also demonstrated the application of Mathematics in architecture, designing of bridges, music, sports and textiles. The presentation included two projects namely:-

- * Linear Programming in Linear Plot
- * Mathematical Modelling of Infectious Diseases



Science

The themes of Science presentations were:
-Best Out of Waste Model Making
-Concept Map Development
Activities such as finding adulteration in food items and ‘Fun with Physics’, were the added attractions. There were interesting concept based games which showcased the scientific temperament of the pupils.



Social Science

The students presented 'Galaxy of Indian History' which depicted India from the Indus Valley Civilization to the present times. Dressed up in costumes representing different eras, they portrayed the historical periods beautifully using props. A power point presentation on the Origin of Flags of Different Countries was showcased by the students.



Ramayana (Primary Wing & CBSE-i)

From 3rd to 8th October' 13 little Salwanians presented a street-play based on the values we learn from the stories of the Hindu mythology, Ramayana. Through these short-plays, students learnt values of life such as selflessness, brotherhood, teamwork, obedience and dedication



Art and Craft Exhibition

The exhibition displayed the art work done by the students and provided a platform for them to showcase their talent and prowess in art and craft. The exhibits included Madhubani Art, Worli Art, Mixed Media, Origami, etc.



Fashion Show

A fashion show on the theme '**How Fashion Influences Us**' was put up by the students of Fashion Studies. The words fashion, clothes and costumes are sometimes interchangeable and they portray the ever-changing appearance of man in the context of history. Students showcased fashion in different eras such as Victorian, Mughal, etc.



Music and Dance

'100 Years of Cinema' was the theme for the cultural show by Music and Dance faculty. The show began with a melodious live orchestra in which young singers rendered their voices to the evergreen numbers from the past. There was a medley of Bollywood dances that portrayed the magnum opus of some living legends of Indian Cinema.



Sports

Sports faculty organized Chess, Carrom, Volleyball, Basketball and Table-Tennis matches between parents and students with the objective to inculcate a spirit of togetherness and co-learning. Practice sessions were conducted for parents in the school premises under the guidance of specialized coaches. Parents relived their school days and participated enthusiastically in the events.



Health Mela—Arjate

Health Mela 'ARJATE' was organised by pre-primary, primary and CBSE-i sections on 7th December'13. 'Aja-to' is a Sanskrit word which means strong and healthy. The students of CBSE-I sections showcased a wonderful presentation on different styles of Yoga, Asanas and Aerobics. Enriching sessions on Obesity, Parenting and Breast Cancer were conducted by eminent resource persons to provide valuable information on various health- issues.

School Publications

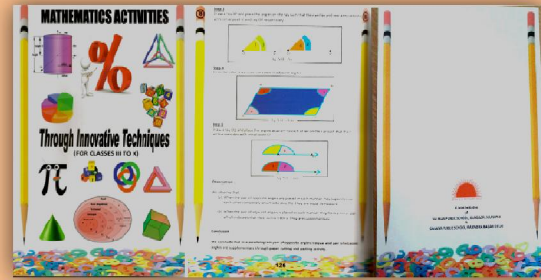
It has been our endeavour to connect our school publications to the projects undertaken by our students from time to time with an objective to reinforce their learning. *Sanskala*, released in 2007, was a collection of original stories based on values. The revised edition of *Sanskala* was released in the year 2011. *The Great Story Tellers*, comprising thought -provoking original stories was released in the year 2010. *'Confluence'*, a library project was a compilation of book reviews written by the students and staff of the school. *'Jayasamhita'*, a reinterpretation of 'Mahabharata' and



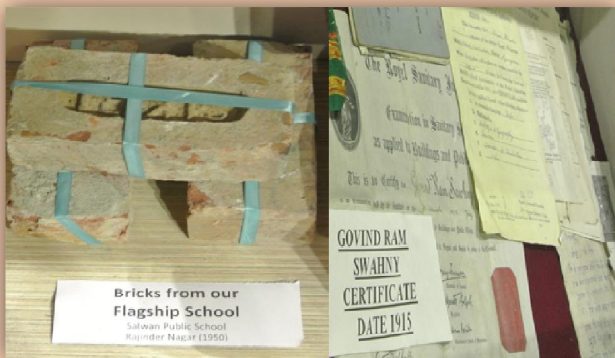
its relevance in the 21st century, was released in 2012. In these projects, maximum participation of students was ensured to enhance their skills of interpretation and team-work. The efforts of the students were recognized when 'Sanskala' received the National Value Award by National Bal Bhavan and 'Jayasamhita' received Swami Vivekananda Award by CBSE.

Mathematics Lab Manual

The Mathematics departments of Salwan Public School (Gurgaon and Rajendra Nagar), under the guidance of Prof. (Dr.) Hukum Singh (Retd. Professor of Mathematics, NCERT) have published a lab manual titled "Mathematics Activities Through Innovative Techniques" for Classes III-X. The manual was released by Shri Vineet Joshi, IAS, Chairman CBSE at the Inaugural Ceremony of the National Level CBSE Science Exhibition held at Salwan Public School, Rajendra Nagar, New Delhi on 4th October '13. The manual serves as a reference tool for the students and teachers.



School Museum



Our School Museum is a repository of artifacts, old newspapers from early 19th Century, books of antiquity and a unique collection of rare numismatics. It eternalizes all memories and emotions as memoirs and symbols of nostalgia are carefully preserved. A great grandfather's performance certificate dating 1915 and an autograph book with Madame Montessori's signature dating 1941, occupy a special place in the museum. A priceless collection of bricks from our flagship school in Rajendra Nagar enjoys a place of pride.

History of Education

As a part of the Art & Craft project for the session 2013-14, a presentation on the theme 'Progress of Education from Pre-Historic Age to Modern Age', was created on the walls of Block C auditorium. The art form on display is known as Bas Relief Work. It is a sculpture in which shapes are carved in such a way that they are slightly raised than their flat background. The story of progress begins from cave painting and takes us through the development of agriculture, social life, Gurukul system to the modern era and innumerable possibilities for the future.

Crop Cafeteria



Crop Cafeteria is a crop-cultivation initiative undertaken by the Food Production Department. The project aims at making students aware of various agricultural practices by developing an understanding about crops growing in different seasons. Students also acquire knowledge about the benefits of 'Organic Farming' and vegetative propagation.

The harvests of the vegetables are used in school canteen for mid-day meals. The produce is also used by the students of Food Production Department in their practical classes. The harvests of the pulses are stored as samples and displayed in the Food Production Department.

French & Japanese Workshops



The school organized a workshop on Japanese Language and French Language in the school premises for foreign language teachers of Delhi and NCR schools.

The theme of the workshop was "A Reappraisal of the Teaching and Learning of Languages at School Level – Strengths, Relevance and Methodology."

The workshop focused on:

- Understanding the nuances of French and Japanese culture with specific impact on Language.
- Effective child-centered teaching methodologies.

The best practices in teaching of French and Japanese.

Learning beyond the texts



The Commerce Club has been created to provide a practical experience of the concepts and procedures learnt by students in classrooms. Every year the club members in collaboration with Food Production Department organize the sale of food items produced by the students on special occasions such as Raksha Bandhan, Janmashtmi, Diwali, Christmas, etc. They maintain the financial records and at the end calculate the profit for the year. This joint venture enables the students to develop a deep-rooted understanding about the benefits of

collaboration, the actual system of Accountancy as well as the bank elements of entrepreneurship and social responsibility.

Salwan Bal Bhawan



'Salwan Bal Bhawan' is a community service club initiative which works for the underprivileged children from the slum-cluster in Gurgaon. Under this project, the school conducts classes of scholastic and co-scholastic subjects for hundred students every day after regular school hours. Special programmes are organized for these children on 14th November and 15th August every year and gifts such as school bags, stationery, lunch boxes and clothes are given to the children on Children's Day.

Achievements



Gurgaon Road Safety Mega Festival Quiz

The Road Safety Mega Quiz was conducted with the objective of inculcating a culture of road safety in future generations by ingraining in young learners, the rights and responsibilities of each road user and valuing others' rights on the road. Garima Sharma (VI-D), Kumad Lakra(VII-C), Aanchal Bansal (VIII-A) bagged the 2nd prize in the Road Safety Quiz.

Teacher Chef (India Schools 2013)



The Teacher Chef Contest was held on 22nd December '13 at the Indian Institute of Hotel Management, Delhi. Sixty teachers from Delhi and NCR, who were shortlisted after the 1st round of competitions in their respective schools, participated in the contest. The participants were divided in three groups and one and half hour was assigned to each group for planning, selection of ingredients, cooking and presentation. The contest was adjudged by professional chefs from India and abroad. Ms. Savinder Rooprai from our school secured the 1st position in the competition and Ms. Reena

Gupta secured the 9th position. professional chefs from India and abroad.

Cyber Safety Campaign



Cyber Safety Campaign

A session on Cyber Safety was conducted on 9th November '13 by Mr. Rakshit Tandon, Advisor at Cyber Crime Cell, Gurgaon Police. Some valuable tips for safe net-surfing were shared. Parents and students were cautioned against having the same password for all e-accounts and using free Wi-Fi access at public places. They were also advised to download apps from trustworthy sources and to accept friend requests on social networking sites only from their acquaintances.

Educational Exchange Programme

Delegates from The Choice School, Kochi

A group of nine students and two teachers from The Choice School, Cochin visited Salwan Public School from 18th November '13 to 24th November '13 as a part of cultural and educational exchange programme. Students from both schools worked on a science project on 'Water Conservation'. A group of 9 students and 2 teachers from The Choice School, Cochin visited Salwan Public School from 18-24 November 2013



Visit to Kochi

Thirteen students from Classes IX and X along with two teachers visited The Choice School, Cochin from 14th to 22nd December'13. The students collaboratively worked on a project on 'Energy Conservation'. They attended buddy classes and took art and music lessons. The visits provided an opportunity to the students to observe the culture of communities at close quarters.



Delegates from Seymour College, Adelaide, Australia

A delegation comprising 11 students and 3 teachers from Australia visited our school from 18 to 24 January 2014. The girls stayed with host families from SPS, Gurgaon. The focus of student exchange programme was to strengthen ties between the two schools and also to engage the students in creating awareness for community service. The delegates visited our sister schools at Rajinder Nagar and saw the presentations on environmental initiatives, inclusive education and gender sensitization. The guests appreciated the presentations and hospitality of the host families.

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Presentations



Class presentations provide an enlightening platform to enhance creativity, imagination, speech training and leadership qualities apart from strengthening the scholastic concepts in the children. The following presentations held during the session provided manifold educational benefits:-

Environment Week	Health Week
Social Helpers	Historical Monuments
Seasons	Hasya Kavita
Christmas	

Each presentation included showcasing the knowledge of the concept, dramatization, persuasiveness in the act and inculcation of basic life-skills.

Multiple Intelligence Programme



According to Howard Gardner, each individual is bestowed with Eight Intelligences which show their talent, personality traits and abilities. These intelligences not only indicate a person's capabilities but also the method in which they prefer to learn and develop their strengths. The Multiple Intelligence Resource Room of the school was designed with utmost care to nurture each intelligence in a unique way. Multiple Intelligence Resource Room is divided into following sections to cater to the varied interests: Kitchen Corner, Multimedia, Block Centre, Dramatic Centre, Puzzle Centre, Music Centre, Manipulative Centre, Reading Corner.

The programme helps teachers in identifying the aptitude of the students.

Reading Programme

Reading can open up a new world and enrich children's lives manifold. It is an essential skill for laying a sound foundation for academic excellence. It also enhances logical thinking and promotes creativity. Keeping this in mind, a Reading Programme was initiated at the school.

The programme includes:

- Gifting a book: An age appropriate story- book is gifted to the children on their birthdays.
- Lending Library: The class teacher issues a book on every Friday from the Class Lending Library for reading with parents on weekends.
- Monday Activity: Monday Activity is planned on the basis of the book read by the children during the weekend.
- Story Dramatization: A theme-based story is dramatized every Friday by students and teachers.
- Big Story Book: Each class has a big story book which is read by the teacher every day in the class. Once all the children are able to read the book by themselves, a new book is introduced.
- Show and Tell: In term I, all the children are given an opportunity to show any object of their choice and talk about it during the assembly.
- Story-Telling: In term II, all the children are given an opportunity to narrate the story read at home, during the assembly.



Navtika Journal

Journal of Early Childhood Care and Education is published quarterly in February, May, August and November. Each issue is based on a theme and all the articles revolve around it. The articles are designed to impart information and share ideas among practitioners in the field of Early Childhood.

The articles are written by eminent educationists all over the country and abroad. The journal is intended for parents, teachers, teacher- educational administrators, research workers and teacher trainees.

The last three issues of the journal were based on the following themes:

- Developing Socio-Emotional Skills in the Early Years
- Inclusion and Diversity in the Early Years
- Impact of Media in the Early Years

